

Checklist for invigilators (for written examinations)

This checklist summarises the most essential actions for invigilating written examinations. It **must** be issued to invigilators as part of their preparation and training. Invigilators **must** be familiar with the JCQ publication *Instructions for conducting examinations* **in advance** of the examinations.

| Α | Arranging the examination room |
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| I | Check that any charts, diagrams, etc. have been cleared from the walls. |
| 2 | Check that you have the following on display: |
| | • an analogue and/or digital clock that all candidates can see clearly; |
| | • a board/display showing the centre number, subject title, paper number and the actual |
| | starting and finishing time, and date of each examination. |
| 3 | Check that you have: |
| | • for the main examination hall/room a printed paper copy or an electronic copy, accessible via a laptop or tablet, of the 2020/21 JCQ <i>Instructions for conducting examinations</i> ; |
| | • any subject-specific instructions and/or stationery lists issued by the relevant awarding |
| | body; |
| | • a seating plan of the examination. |
| 4 | Check that your mobile phone, to be used in emergencies only, has been switched to silent |
| | mode. |
| В | Identifying candidates |
| | Make sure you know the identity of every candidate in the examination room. |
| 2 | Check the documentary evidence that private candidates or transferred candidates |
| | provide. |
| | You must ensure that they are the same people who were entered/registered for the |
| _ | examination/assessment. |
| С | Before the examination |
| I | Check the front of the question paper for the exact requirements for authorised materials, |
| 2 | particularly calculators, dictionaries (see F on page 2), anthologies and set texts. |
| 2 | Tell candidates that they must now follow the regulations of the examination. |
| | Warn candidates that they must give you any unauthorised materials. This includes potential technological/web enabled sources of information such as mobile phones, MP3/4 players, smartwatches and wrist watches which have a data storage device. |
| 4 | Tell candidates to remove their wrist watch and place it on their desk so that it is in sight of the invigilator(s). |
| 5 | Tell the candidates: |
| | • to fill in the details on the front of the answer booklet and any supplementary sheets, |
| | e.g. candidate name, (except CCEA) candidate number and centre number in black ink ; |
| | to read the instructions on the front of the question paper. |
| 6 | Tell the candidates about any erratum notices. |
| 7 | Remind candidates to write clearly using black ink, not to use highlighters or gel pens in |
| 1 | their answers and to write in the designated sections of the answer booklet. |
| 8 | Tell candidates when they may begin and how much time they have. |

| D | During the examination |
|-----|--|
| I | Accurately complete the attendance register - see section 22 of the Instructions for |
| | conducting examinations. |
| 2 | See section 21 of the Instructions for conducting examinations if a candidate arrives late. |
| 3 | Be vigilant. Always supervise the candidates to prevent cheating and distractions. |
| 4 | Do not give any information to candidates about: |
| | • suspected mistakes in the question paper unless an erratum notice has been issued or |
| | permission has been given by the awarding body; |
| | • any question on the paper or the requirements for answering particular questions. |
| 5 | See section 23 of the Instructions for conducting examinations as to when a candidate may |
| | leave the examination room. |
| 6 | Make sure that a question paper is not removed from the examination room during the |
| | examination. |
| 7 | Make sure that an appropriate member of staff is available to accompany any candidates |
| | who need to leave the room temporarily. |
| 8 | In an emergency see section 25 of the Instructions and your centre's emergency |
| | evacuation procedure. |
| 9 | Keep a record of any incidents which arise during the examination. |
| 10 | Tell candidates to stop writing at the end of the examination. |
| E | After the examination |
| | Check and sign the attendance register. |
| 2 | Tell candidates to check that they have: |
| | • written all the necessary information on their scripts including supplementary answer |
| | sheets; |
| | crossed out rough work or unwanted answers; |
| | placed any loose additional answer sheets inside the answer booklet. |
| 3 | Collect all scripts, question papers and any other material before candidates leave the |
| | examination room. |
| 4 | Arrange scripts in the order candidates appear on the attendance register. |
| 5 | Make sure that scripts are stored securely before being sent to the examiner or the |
| - | awarding body. |
| F | Use of calculators and dictionaries |
| | Candidates can use calculators, unless the specification for the subject says otherwise. |
| 2 | Candidates are not allowed to use dictionaries in any examinations, unless the specification |
| 2 | says otherwise. |
| 3 | Candidates who meet the JCQ regulations may use bilingual dictionaries. |
| G - | Access Arrangements |
| I | Check in advance with the exams officer which candidates, if any, have been granted access |
| | arrangements. Ensure you understand the nature and delivery of the arrangement(s) and |
| | that you are aware of any materials the candidate is allowed access to, e.g. a bilingual |
| | dictionary, a coloured overlay, a modified enlarged question paper. Ensure that access |
| | arrangements candidates are identified on the seating plan. |

Effective from September 2020