

## Have you or any of your teaching colleagues considered becoming an examiner?



This is a rewarding role that supports students' progression and that many teachers find helpful in terms of developing a better understanding of what is required in examining. We're looking for both experienced teachers and those earlier in their teaching careers, you can mark for multiple boards and don't have to be teaching a board's specification to qualify. Training is provided by the exam boards and examining is remunerated and can be delivered alongside existing teaching roles.

---

Produced on behalf of:



Exam boards are in the process of finalising their teams for this summer's activity applications are particularly welcomed in the following subject areas:

<b>Subject</b>	
Art and Design	GCSE
Art and Design	A-Level
Business	A-Level
Child Development	OCR Level 1/Level 2 Cambridge National
Creative Media	OCR Level 1/Level 2 Cambridge National
Drama	Visiting
Economics	A-Level
Engineering	OCR Level 1/Level 2 Cambridge National
English	GCSE
Extended Project	
Geography	A-Level
Geography	GCSE
History	GCSE
Law	A-Level
Life and Health Sciences	A-Level
Media Studies	A-Level
Media Studies	GCSE
Nutrition and Food	GCSE
Nutrition and Food	A-Level
Occupational Studies	OS
Performing Arts	A-Level
Physical Education	A-Level
Physical Education	GCSE
Politics	A-Level
Professional Business Services	A-Level
Psychology	A-Level
Religious Studies	A-Level
Russian	GCSE
Sciences	GCSE
Sociology	A-Level
Sport Science	OCR Level 1/Level 2 Cambridge National
Technology and Design	A-Level
Thematic Studies	GCSE

Further details on these subjects and the exam boards can be found at <https://www.jcq.org.uk/become-an-examiner/>

Examiners are part of teams that ensure students receive the results they deserve. The benefits for examiners are experience and:

- a chance to network with other subject experts
- an insight into the latest approaches to how your subject is assessed

All this and you will also earn some extra income for approximately three weeks of work.

Further information about the role of examining can be found on the JCQ [Become an Examiner](#) webpages. For specific information about the subjects, required roles and criteria to examine for each examination board, refer directly to their dedicated webpages - these can be accessed via the quick links on the JCQ [Become an Examiner](#) webpage.

Please share this information with your teachers today so they can [apply](#) and help students get the results they are working hard to achieve.